

ANNUAL EDUCATION STATISTICS REPORT KEY TABULATIONS

2025

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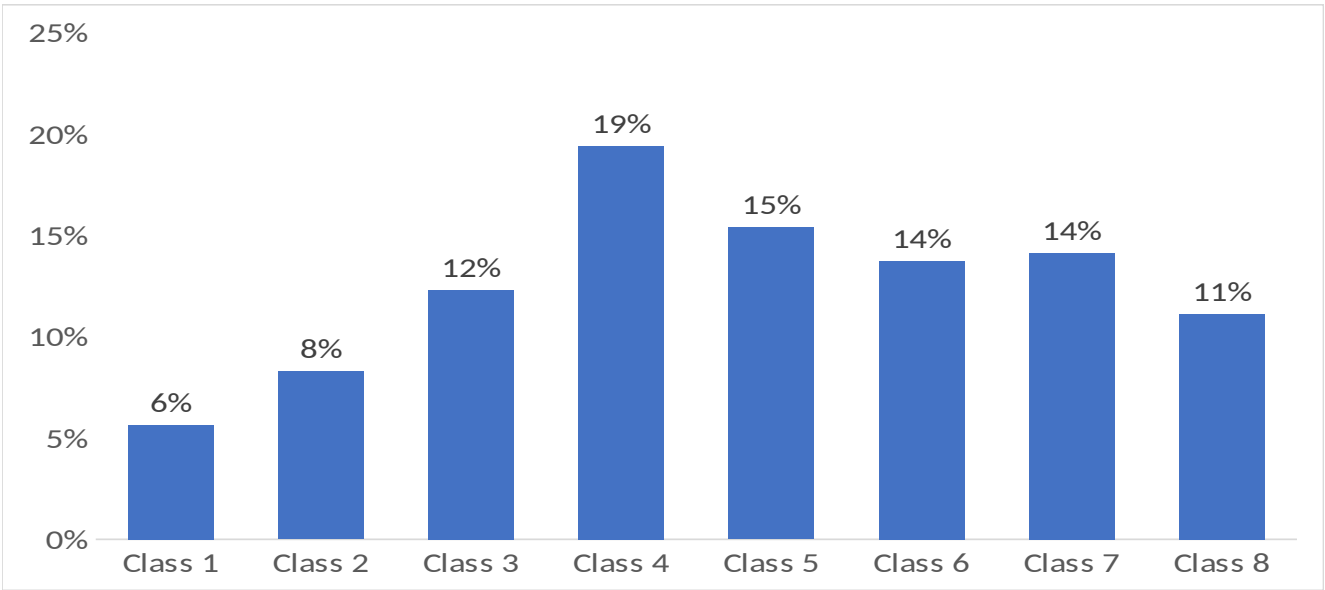
CHAPTER 3: PRIMARY ENROLMENT TRENDS AND PARTICIPATION

1. Primary Student by level

State	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Total
Banadir	9507	16363	29678	63241	66531	49866	55999	47104	338289
Galmudug	6280	9544	13372	19652	11404	10127	9536	10011	89926
Hirshabelle	6369	11165	17823	31019	17098	16552	15015	11518	126559
Jubaland	10679	13997	18905	21212	13919	14413	13126	6570	112821
Southwest	10333	14610	20960	29352	22696	26184	27556	19330	171021
North-east	6451	7296	7591	6528	3901	3755	3272	3483	42277
Total	49619	72975	108329	171004	135549	120897	124504	98016	880893
Percent	6%	8%	12%	19%	15%	14%	14%	11%	100%

This table shows the distribution of primary school students across different class levels (Class 1-8) by state. It demonstrates enrollment patterns across grade levels and regions, helping identify whether students progress uniformly through classes or if there are significant dropouts at certain levels. The percentage row indicates the proportion of total primary enrollment at each class level, with Class 4 representing the largest cohort at 19% of total enrollment.

1. Chart: Primary Student by level

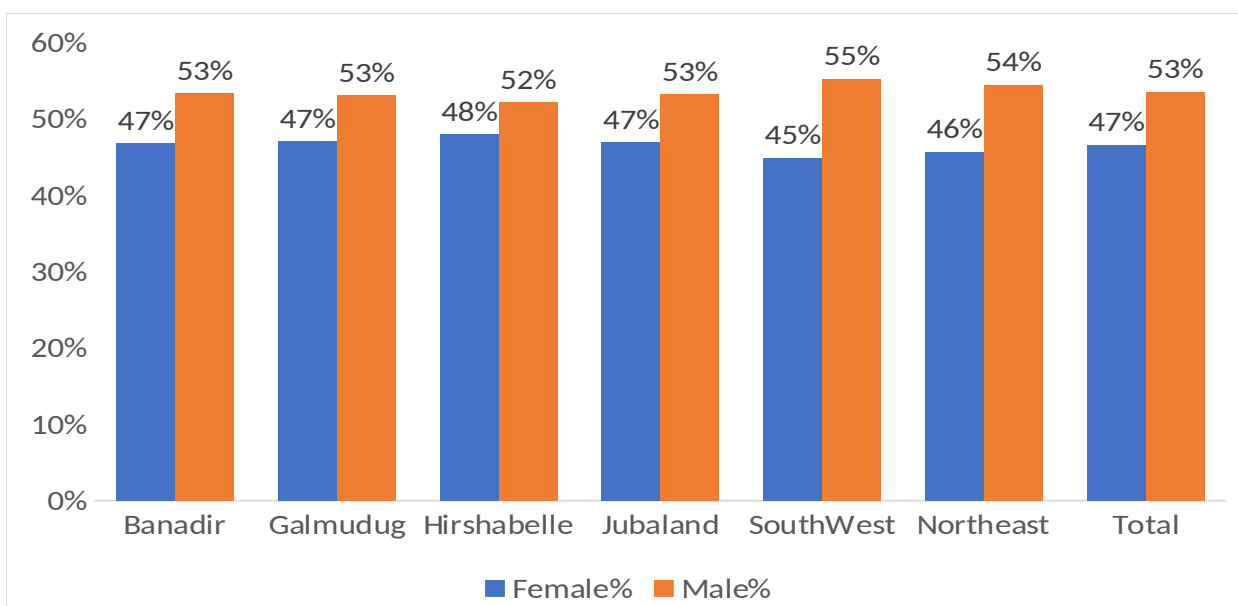


2. Primary Enrolment by sex

States	Female	Female%	Male	Male%	Total
Banadir	158,084	47%	180,205	53%	338,289
Galmudug	42,257	47%	47,669	53%	89,926
Hirshabelle	60,627	48%	65,932	52%	126,559
Jubaland	52,861	47%	59,960	53%	112,821
SouthWest	76,719	45%	94,302	55%	171,021
Northeast	19,294	46%	22,983	54%	42,277
Total	409,842	47%	471,051	53%	880,893

This table presents the gender distribution of primary school enrollment across states. The data shows that males comprise 53% of total primary enrollment while females represent 47%, indicating a relatively balanced but slightly male-skewed enrollment pattern. This gender breakdown by state is essential for monitoring educational equity and identifying regions where targeted interventions may be needed to improve female enrollment.

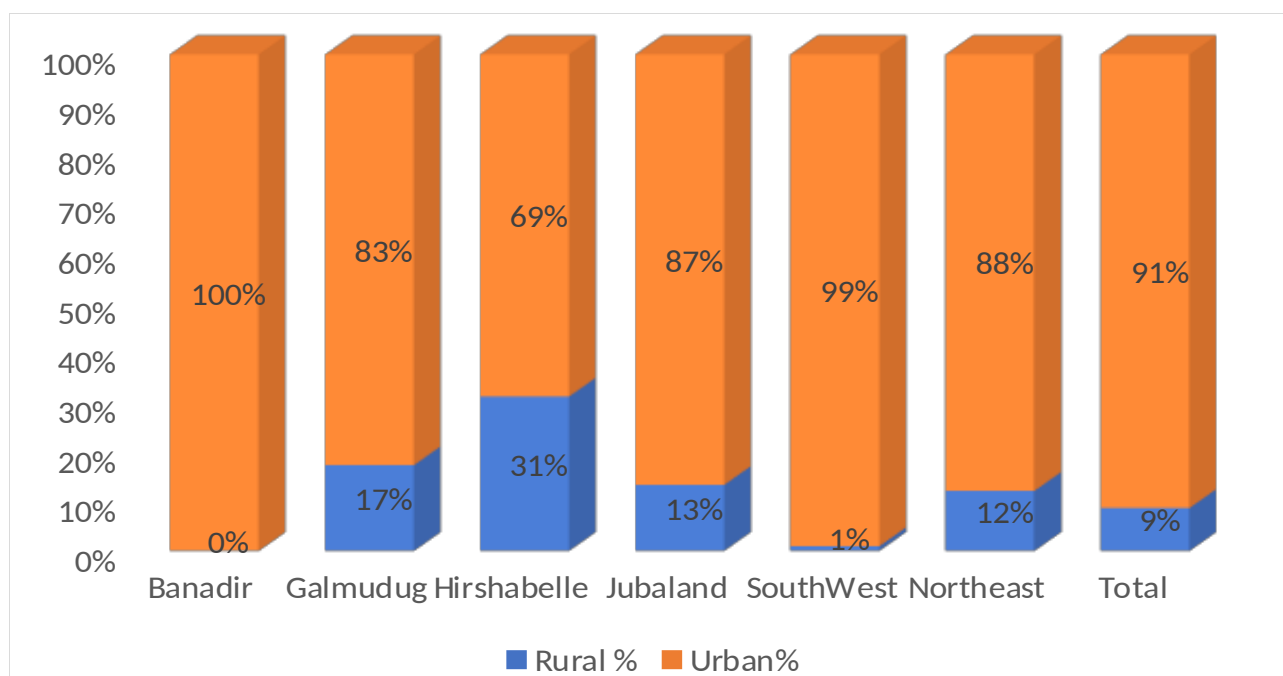
Chart



3. Primary Enrolment by Locality

State	Rural	Rural %	Urban	Urban%	Total
Banadir	0	0%	338289	100%	338289
Galmudug	15525	17%	74401	83%	89926
Hirshabelle	39366	31%	87193	69%	126559
Jubaland	14998	13%	97823	87%	112821
Southwest	1620	1%	169401	99%	171021
Northeast	5128	12%	37149	88%	42277
Total	76637	9%	804256	91%	880893

4. Chart: Primary Enrolment by Locality

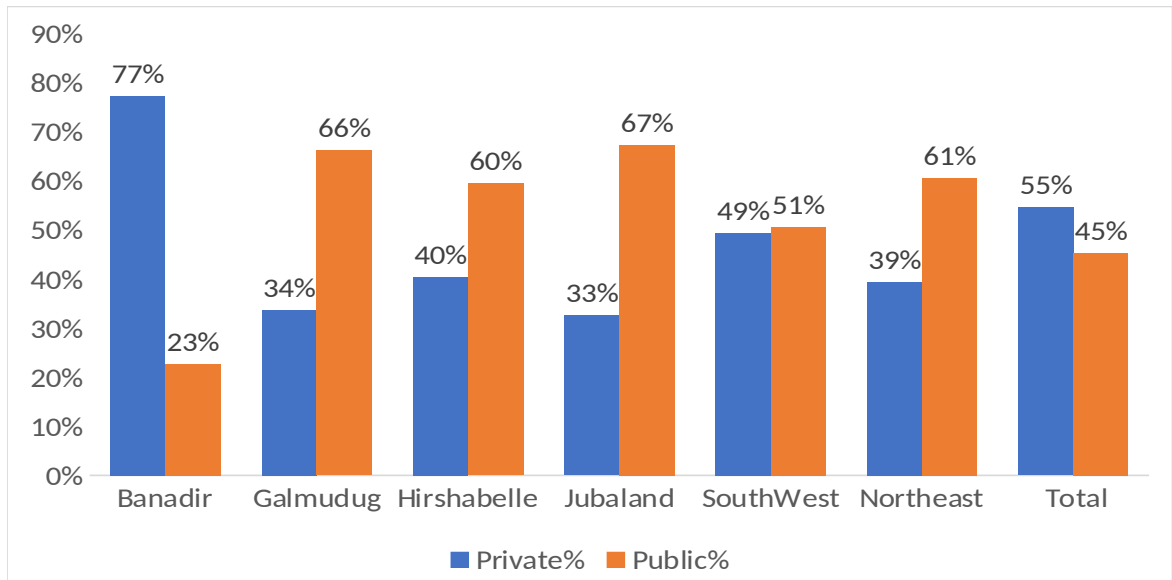


5. Primary Enrolment by ownership

State	Private	Private %	Public	Public%	Total
Banadir	261500	77%	76789	23%	338289
Galmudug	30344	34%	59582	66%	89926
Hirshabelle	51243	40%	75316	60%	126559
Jubaland	36776	33%	76045	67%	112821
SouthWest	84524	49%	86497	51%	171021
Northeast	16656	39%	25621	61%	42277
Total	481043	55%	399850	45%	880893

This table categorizes primary enrollment by school ownership (private vs. public). Overall, 55% of students attend private schools while 45% attend public schools, showing a substantial private education sector. However, this varies considerably by state, with Banadir having 77% private enrollment while Galmudug has 34%, indicating different patterns of educational provision across regions.

1. Chart: Primary Enrolment by ownership

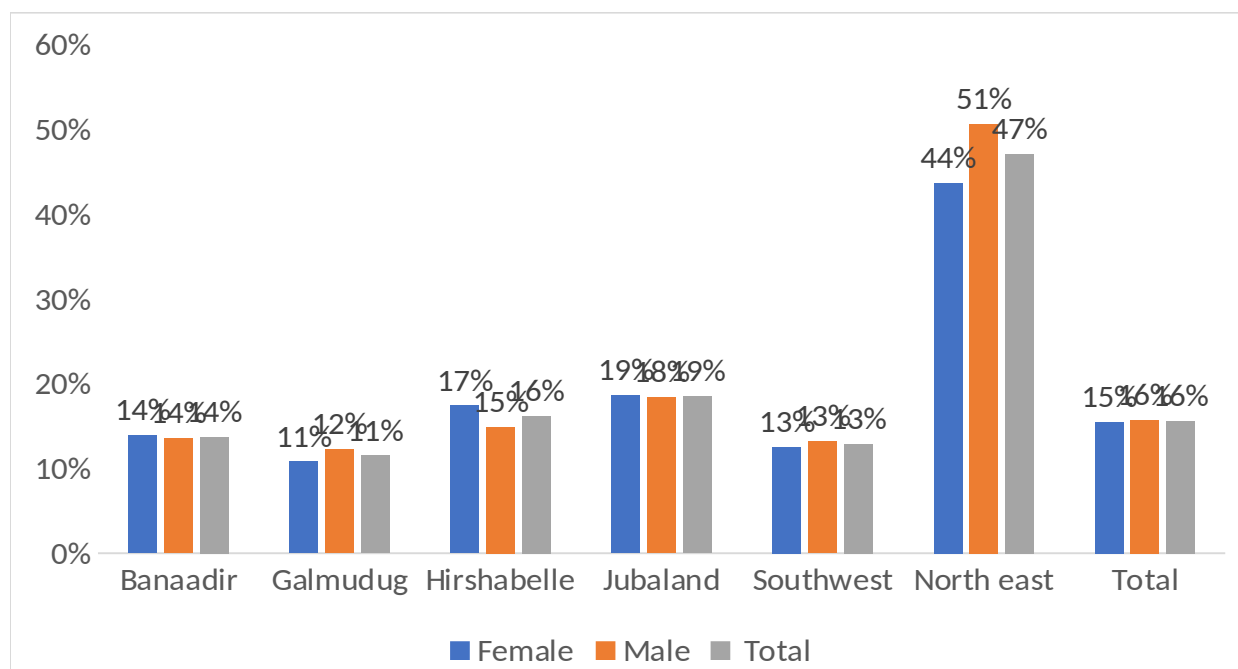


Access to Primary Education

2. Gross Intake rate (GIR)

Population aged 6 years				Class 1/Level 1 students			Gross Intake rate		
States	Female	Male	Total	Female	Male	Total	Female	Male	Total
Banadir	35668	34406	70074	4948	4655	9603	14%	14%	14%
Galmudug	27796	26813	54609	2997	3283	6280	11%	12%	11%
Hirshabelle	22386	21594	43980	3893	3216	7109	17%	15%	16%
Jubaland	29380	28341	57721	5471	5208	10679	19%	18%	19%
Southwest	50994	49191	100185	6401	6485	12886	13%	13%	13%
North east	7070	6820	13890	3088	3451	6539	44%	51%	47%
Total	173296	167168	340464	26798	26298	53096	15%	16%	16%

Chart

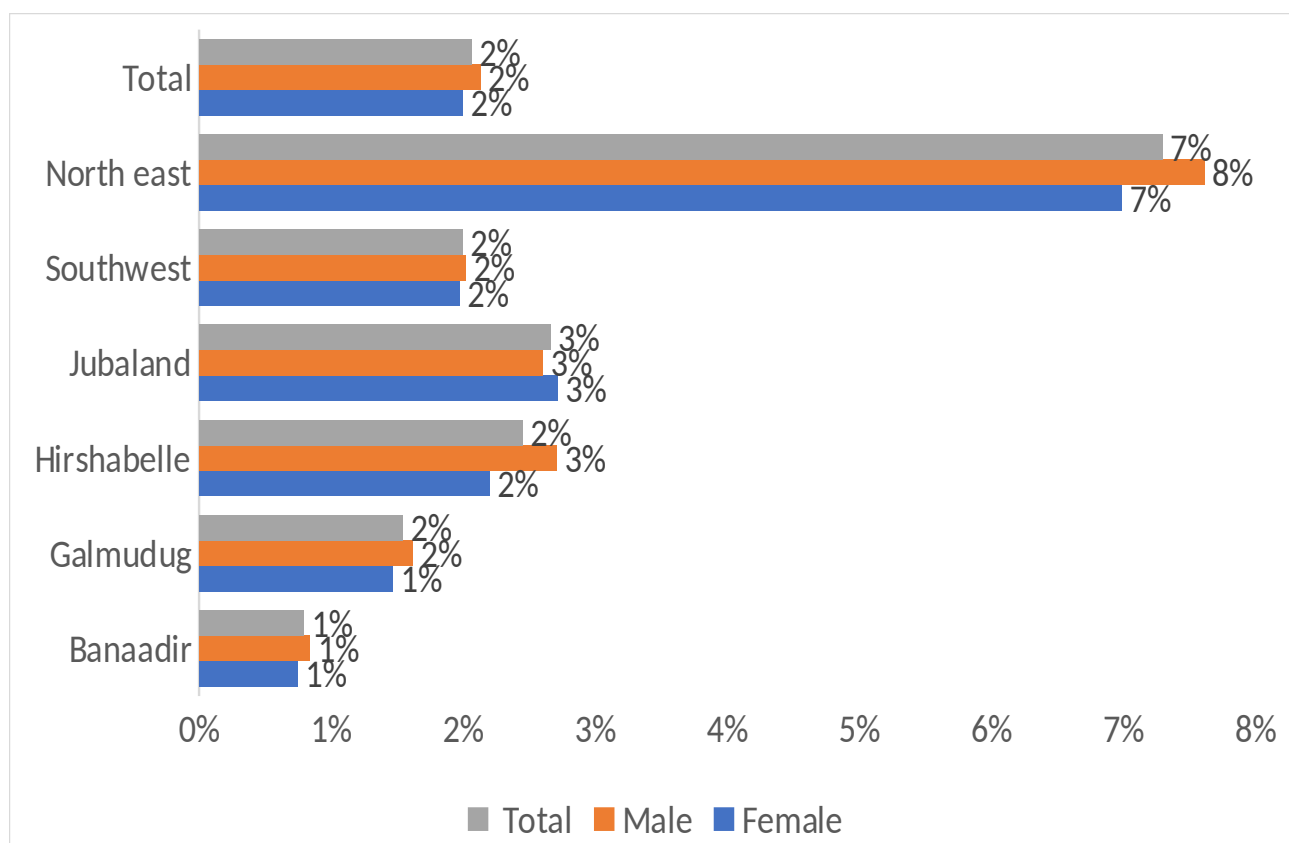


3. Net Intake Rate (NIR)

Population aged 6 years				Class 1 students at 6yrs			NET Intake rate		
States	Female	Male	Total	Female	Male	Total	Female	Male	Total
Banadir	35668	34406	70074	266	289	555	1%	1%	1%
Galmudug	27796	26813	54609	408	434	842	1%	2%	2%
Hirshabelle	22386	21594	43980	492	585	1077	2%	3%	2%
Jubaland	29380	28341	57721	797	738	1535	3%	3%	3%
Southwest	50994	49191	100185	1006	993	1999	2%	2%	2%
North east	7070	6820	13890	494	519	1013	7%	8%	7%
Total	173296	167168	340464	3463	3558	7021	2%	2%	2%

This table shows the Net Intake Rate, measuring the proportion of age-appropriate (6-year-old) children actually enrolled in the correct grade level. The overall NIR of only 2% indicates that the vast majority of school-aged children are either not in school or significantly over-aged for their grade level. This low rate highlights serious access and progression issues in the education system.

Chart



Coverage To Primary Education

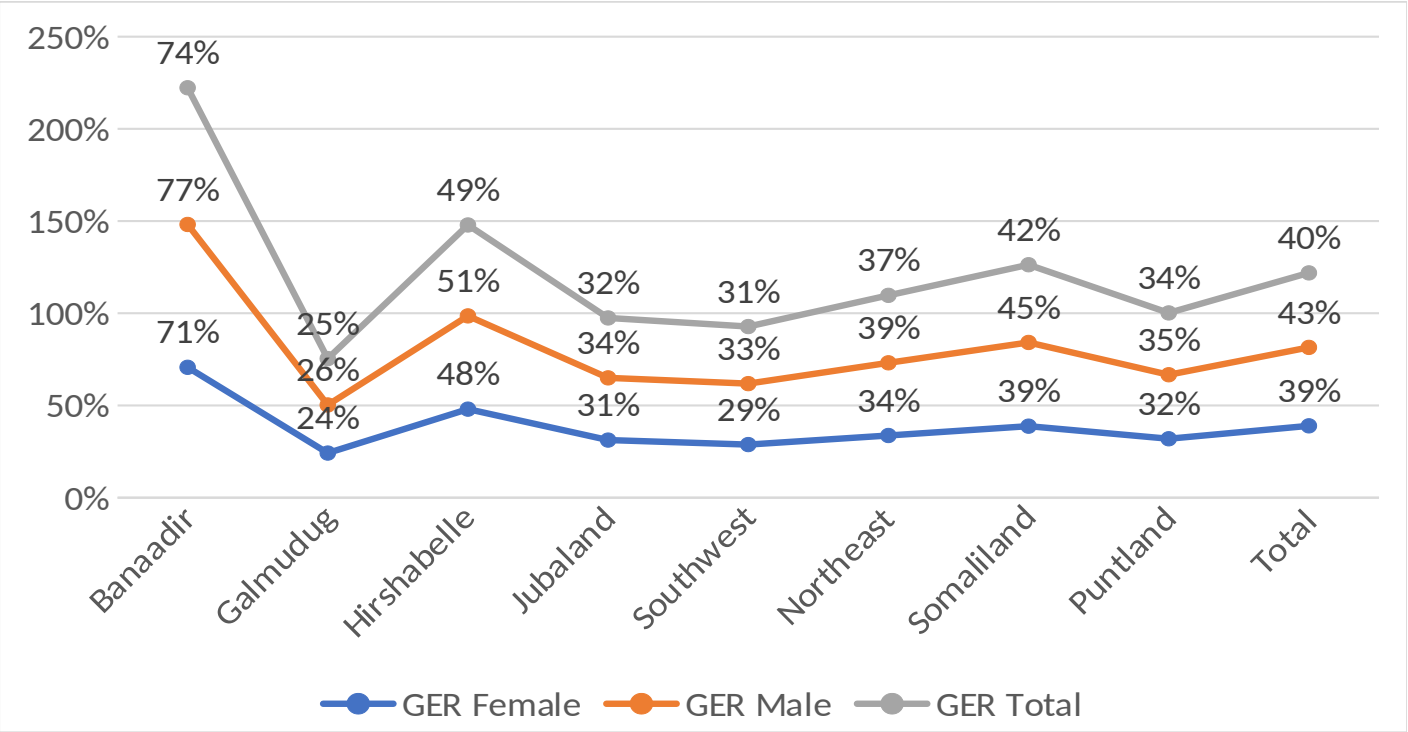
4. Primary Gross Enrolment Rate (GER)

States	Primary school age			Primary (Primary+ABE) Enrolment			GER		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
Banadir	233966	242543	476509	165390	187876	353266	71%	77%	74%
Galmudug	182334	189018	371351	44088	49293	93381	24%	26%	25%
Hirshabelle	146842	152225	299067	70483	76979	147462	48%	51%	49%
Jubaland	192721	199786	392507	60162	67396	127558	31%	34%	32%
Southwest	334503	346766	681269	96290	114585	210875	29%	33%	31%
Northeast	57893	59064	116957	19511	23284	42795	34%	39%	37%
Somaliland	559,1		1,096,36	208266	253841	462107	39%	45%	42.1%

	537,227	39	6						
Puntland	359,852	39	1	114,886	130,07	8	246,16	32%	35% 33.5%
Total	045,337	2, 2,123,080	4,168,417	794,261	903,325	1,683,612		39%	43% 40.4%

The Primary Gross Enrolment Rate measures the ratio of total primary enrollment to the primary school-age population (6-13 years). This rate can exceed 100% if over-aged students are included. The data shows variations across regions, with some areas showing higher GER, indicating either better enrollment coverage or significant age disparities in grade placement.

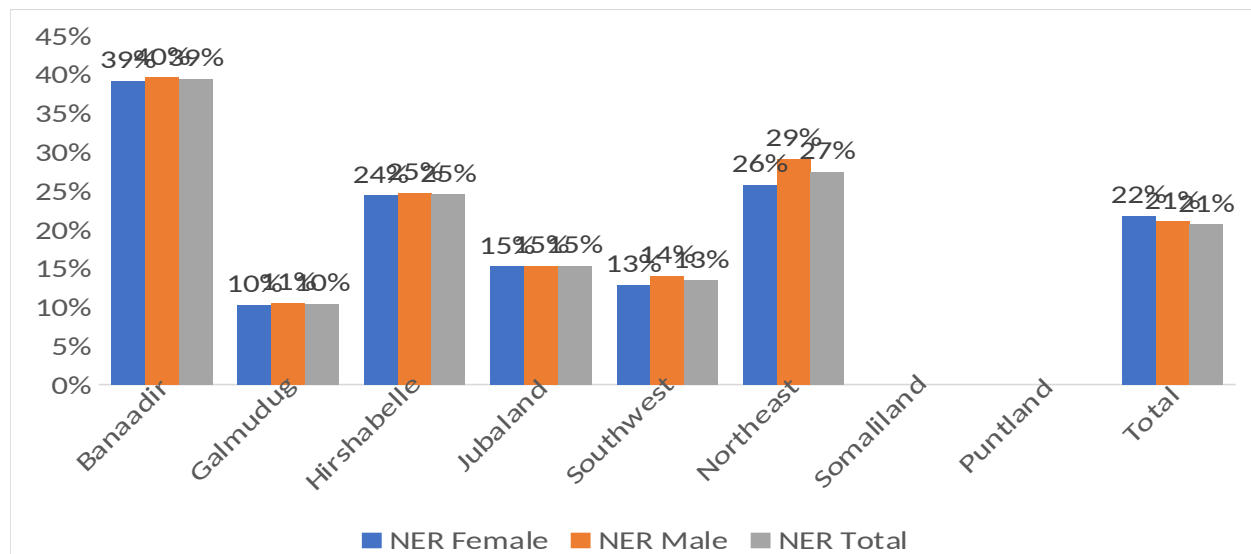
1. Chart: Primary Gross Enrolment Rate (GER)



6. Primary Net Enrolment rate (NER)

States	Primary school age			Primary Enrolment (6-13)			NER		
	Female	Male	Total	Female	Male	Grand Total	Female	Male	Total
Banaadir	233966	242543	476509	91713	96157	187870	39%	40%	39%
Galmudug	182334	189018	371351	18758	19982	38740	10%	11%	10%
Hirshabelle	146842	152225	299067	35799	37667	73466	24%	25%	25%
Jubaland	192721	199786	392507	29369	30642	60011	15%	15%	15%
Southwest	334503	346766	681269	43127	48564	91691	13%	14%	13%
Northeast	57893	59064	116957	14923	17205	32128	26%	29%	27%
Somaliland	537,227	559,139	1,096,366	191,654	175,127	366,781	36%	31%	33%
Puntland									27%
Total	1,685,485	1,748,541	3,434,026	600,471	425,344	850,687	36%	24%	24.8%

1. Chart : Primary Net Enrolment rate (NER)

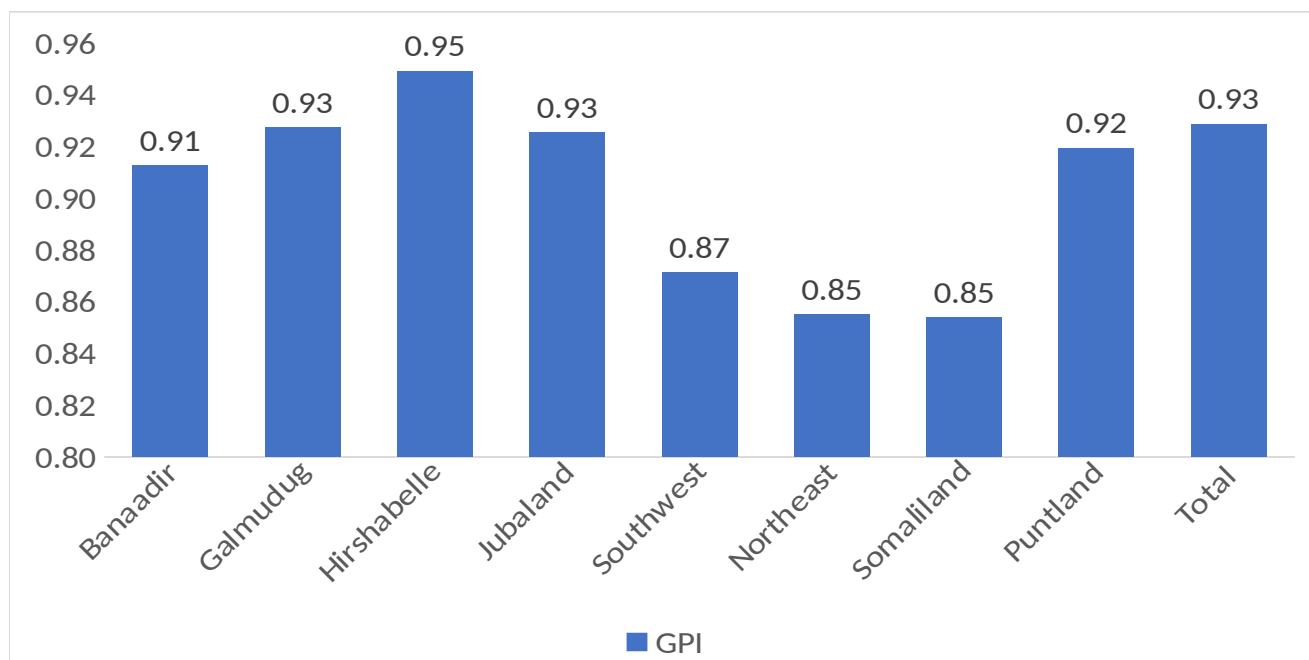


2. Gender parity Index (GPI)

States	GPI
Banadir	0.91
Galmudug	0.93
Hirshabelle	0.95
Jubaland	0.93
Southwest	0.87
Northeast	0.85
Somaliland	0.85
Puntland	0.92
Total	0.93

This table displays the Gender Parity Index, calculated as the ratio of female to male enrollment rates. A GPI of 1.0 indicates perfect parity between genders. The overall GPI of 0.93 shows that females have slightly lower enrollment than males across the education system. Values below 1.0 (such as 0.85 in Northeast and Somaliland) indicate female disadvantage in educational access.

Chart: GPI

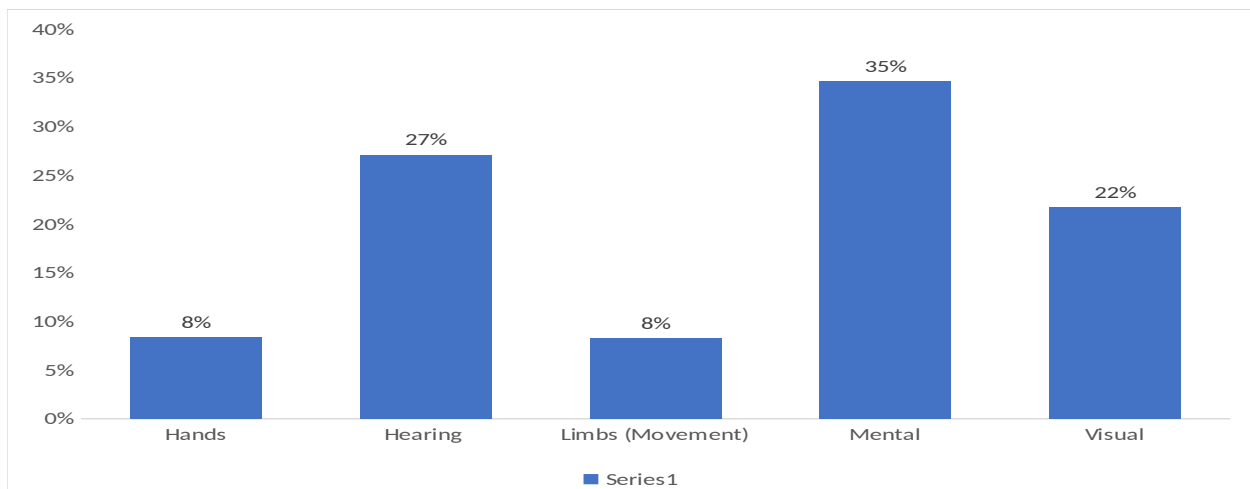


3. Students with special needs

State	Hands	Hearing	Limbs (Movement)	Mental	Visual	Total
Banadir	56	943	109	582	494	2184
Galmudug	54	208	66	274	171	773
Hirshabelle	271	260	107	558	198	1394
Jubaland	158	405	227	545	493	1828
Southwest	124	353	140	821	354	1792
Northeast	13	30	22	31	52	148
Total	676	2199	671	2811	1762	8119
Percent	8%	27%	8%	35%	22%	100%

This table categorizes students with special needs by disability type (hearing, hands, limbs, mental, visual). Mental disabilities represent the largest group at 35% of special needs students, followed by visual disabilities at 22% and hearing impairments at 27%. The data indicates that 8,119 students with special needs are enrolled, representing a small fraction of total enrollment and suggesting possible underidentification or limited inclusive education policies.

Chart: Students with special needs



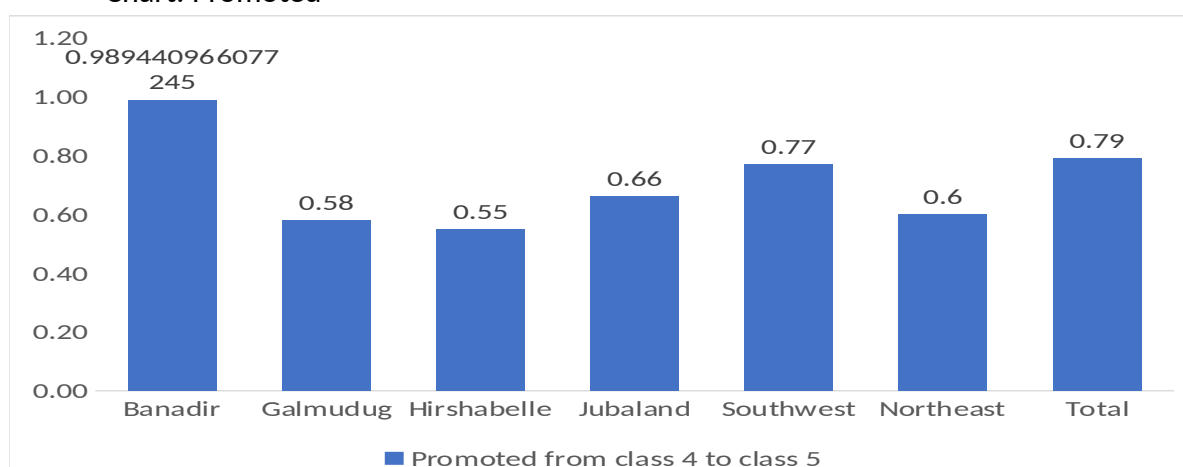
Internal Efficiency of Primary Education

4. Promotion rate

States	Class 4	Class 5	Promoted from class 4 to class 5
Banadir	67241	66531	0.99
Galmudug	19652	11404	0.58
Hirshabelle	31019	17098	0.55
Jubaland	21212	13919	0.66
Southwest	29352	22696	0.77
Northeast	6528	3901	0.6
Total	171004	135549	0.79

This table shows the promotion rate from Class 4 to Class 5, measuring the percentage of students who successfully advance to the next level. The overall promotion rate of 0.79 (79%) indicates that one-fifth of students do not progress, with significant variation across states. Banadir shows 99% promotion while Hirshabelle shows only 55%, suggesting different completion or progression patterns across regions.

Chart: Promoted



CHAPTER 4: SECONDARY EDUCATION ACCESS AND PERFORMANCE

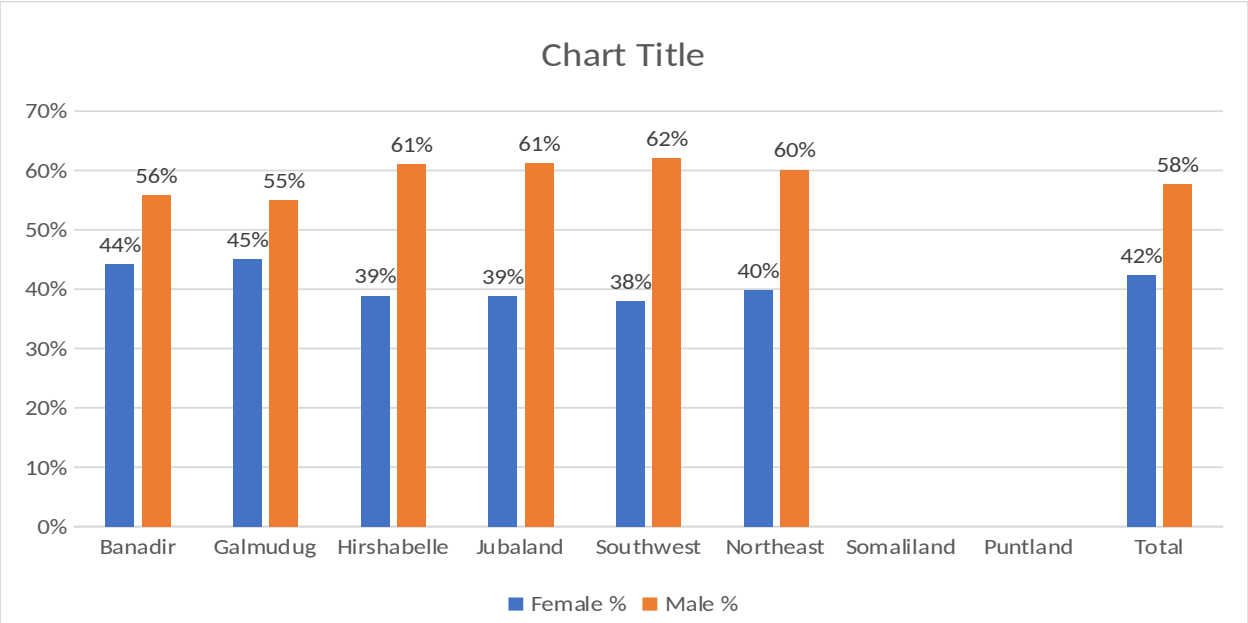
Access to Secondary Education

1. Secondary Enrolment by sex

State	Female	Female %	Male	Male %	Total
Banadir	51351	44%	64937	56%	116288
Galmudug	7995	45%	9774	55%	17769
Hirshabelle	6194	39%	9735	61%	15929
Jubaland	4882	39%	7717	61%	12599
Southwest	12256	38%	20062	62%	32318
Northeast	2965	40%	4469	60%	7434
Somaliland					
Puntland					
Total	85643	42%	116694	58%	202337

This table presents gender distribution in secondary enrollment. Males represent 58% of secondary students while females represent 42%, showing greater gender disparity than in primary education. The lowest female representation is in Southwest at 38%, while Galmudug has the highest at 45%, indicating varying patterns of educational equity across regions at the secondary level.

Chart

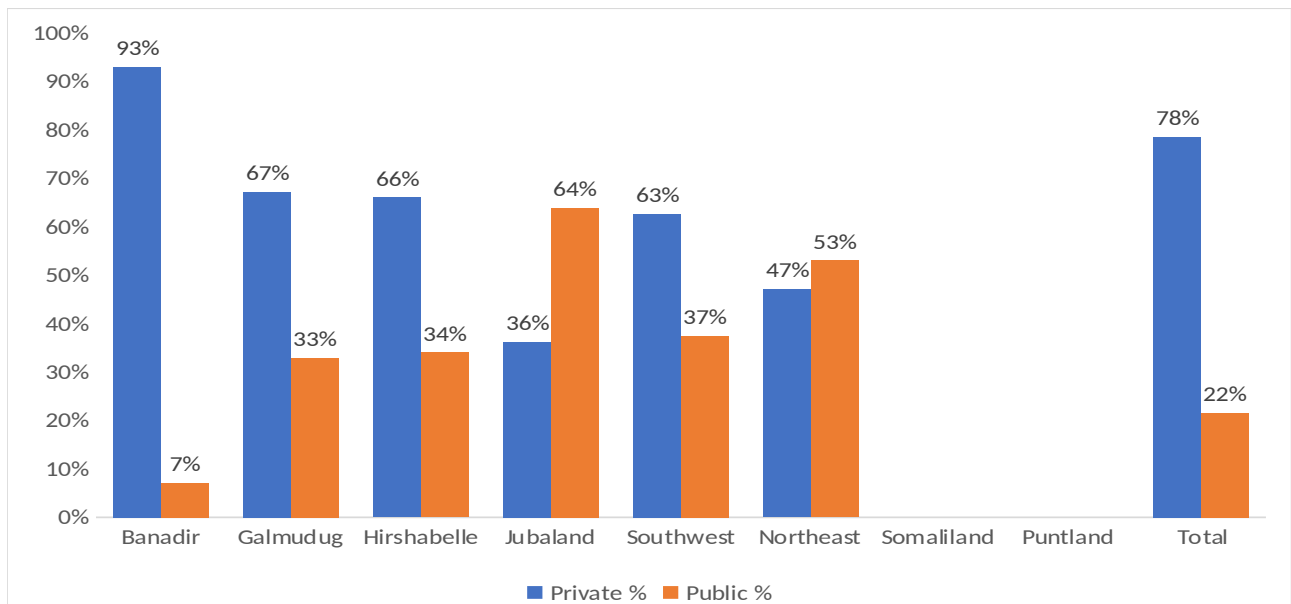


2. Secondary Enrolment by Authority

State	Private	Private %	Public	Public %	Total
Banadir	108081	93%	8207	7%	116288
Galmudug	11917	67%	5852	33%	17769
Hirshabelle	10512	66%	5417	34%	15929
Jubaland	4552	36%	8047	64%	12599
Southwest	20224	63%	12094	37%	32318
Northeast	3496	47%	3938	53%	7434
Somaliland					
Puntland					
Grand Total	158782	0.7847	43555	0.2153	202337

This table shows secondary enrollment by school type (public vs. private). Overall, 78% of secondary students attend private schools while 22% attend public schools, indicating a much higher reliance on private secondary education compared to primary. This is particularly pronounced in Banadir with 93% private enrollment, but more balanced in Jubaland with 36% private.

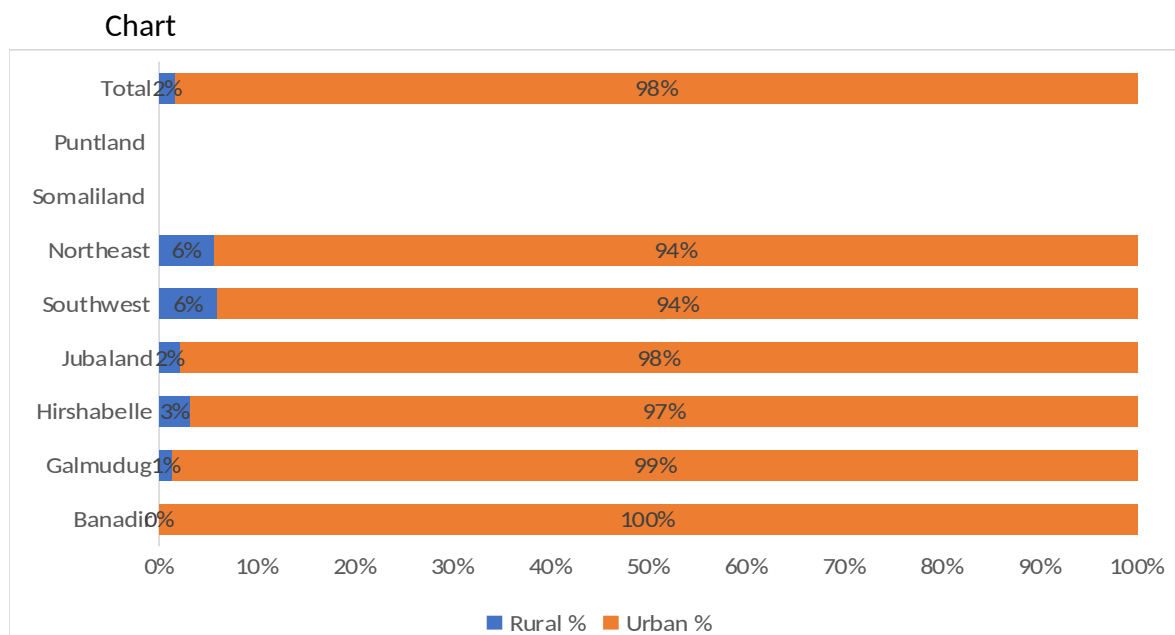
Chart



3. Secondary enrolment by Locality

State	Rural	Rural %	Urban	Urban %	Total
Banadir	0	0%	116288	100%	116288
Galmudug	244	1%	17525	99%	17769
Hirshabelle	512	3%	15417	97%	15929
Jubaland	275	2%	12324	98%	12599
Southwest	1921	6%	30397	94%	32318
Northeast	419	6%	7015	94%	7434
Somaliland					
Puntland					
Total	3371	2%	198966	98%	202337

This table breaks down secondary enrollment by rural and urban locations. Only 2% of secondary students are in rural areas while 98% are in urban areas, showing much greater urban concentration than primary education. This indicates significant disparities in secondary education access between rural and urban populations, which may contribute to rural educational disadvantage.



Coverage To Secondary Education

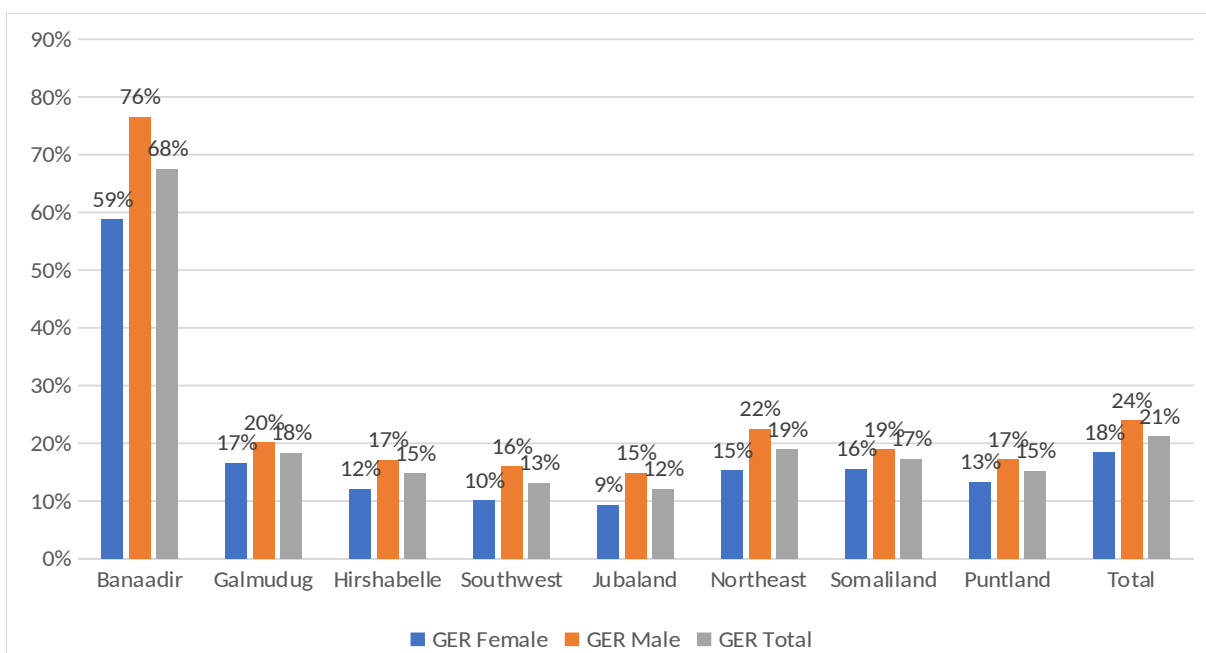
4. Secondary Gross Enrolment Rate – GER

Secondary	Population	Enrolment	GER
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State	Female	Male	Total	Female	Male	Total	Female	Male	Total
Banadir	335	87,90	172,25	51351	64937	116288	59%	76%	68%
Galmudug	240	48,44	96,88	7995	9774	17769	17%	20%	18%
Hirshabelle	139	51,54	108,193	6194	9735	15929	12%	17%	15%
Jubaland	213	52,09	104,122	4882	7717	12,599.00	9%	15%	12%
Southwest	101	121,71	246,472	12256	20062	32,318.00	10%	16%	13%
Northeast	418	19,90	39,308	2965	4469	7434	15%	22%	19%
Somaliland	996	233,86	478,782	36416	46412	82828	16%	19%	17%
Puntland	483	176,63	346,046	23522	29077	52599	13%	17%	15%
Total	925	789,07	1,592,032	145,581	192,183	337,764	18%	24%	21%

The Secondary Gross Enrolment Rate shows the ratio of secondary enrollment to secondary school-age population (ages 14-18). The overall rate is 21%, indicating that one-fifth of the appropriate age group is enrolled in secondary school. Banadir shows the highest rate at 68%, while Southwest shows only 13%, highlighting substantial regional disparities in secondary education access.

Chart

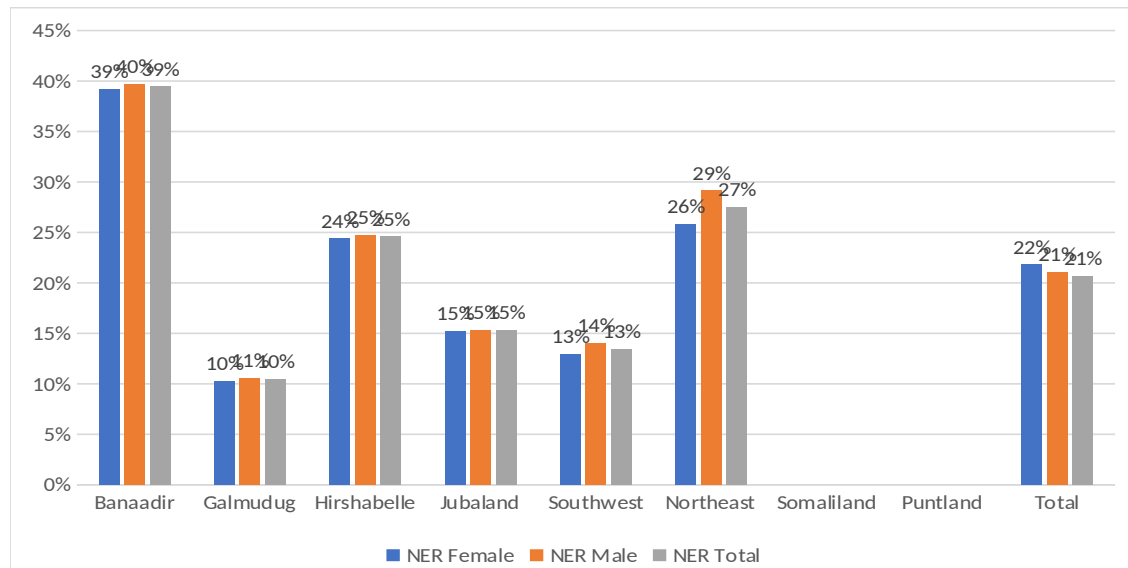


5. Secondary Net Enrolment Rate – NER

Secondary	Population			Enrolment			NER		
State	Female	Male	Total	Female	Male	Total	Female	Male	Total
Banadir	335	87, 84,8 90	172,2 25	15969	15824	31793	18%	19%	18%
Galmudug	240	48, 48,6 44	96,8 84	1901	1769	3670	4%	4%	4%
Hirshabelle	139	51, 57,0 54	108,1 93	1739	2206	3945	3%	4%	4%
Southwest	101	121, 125,3 71	246,4 72	858	937	1,795. 00	1%	1%	1%
Jubaland	213	52, 51,9 09	104,1 22	3097	3830	6,927. 00	6%	7%	7%
Northeast	418	19, 19,8 90	39,3 08	796	954	1750	4%	5%	4%
Somaliland									
Puntland									
Total	446	379, 387,7 58	767,2 04	24,3 60	25,5 20	49,8 80	6%	7%	7%

This table presents the Secondary Net Enrollment Rate, showing the percentage of age-appropriate children enrolled in the correct secondary grade. The overall NER of only 7% indicates severe gaps in secondary education access and appropriate grade placement, with only Banadir reaching 18%. This suggests limited secondary expansion and significant age-grade disparities.

Chart

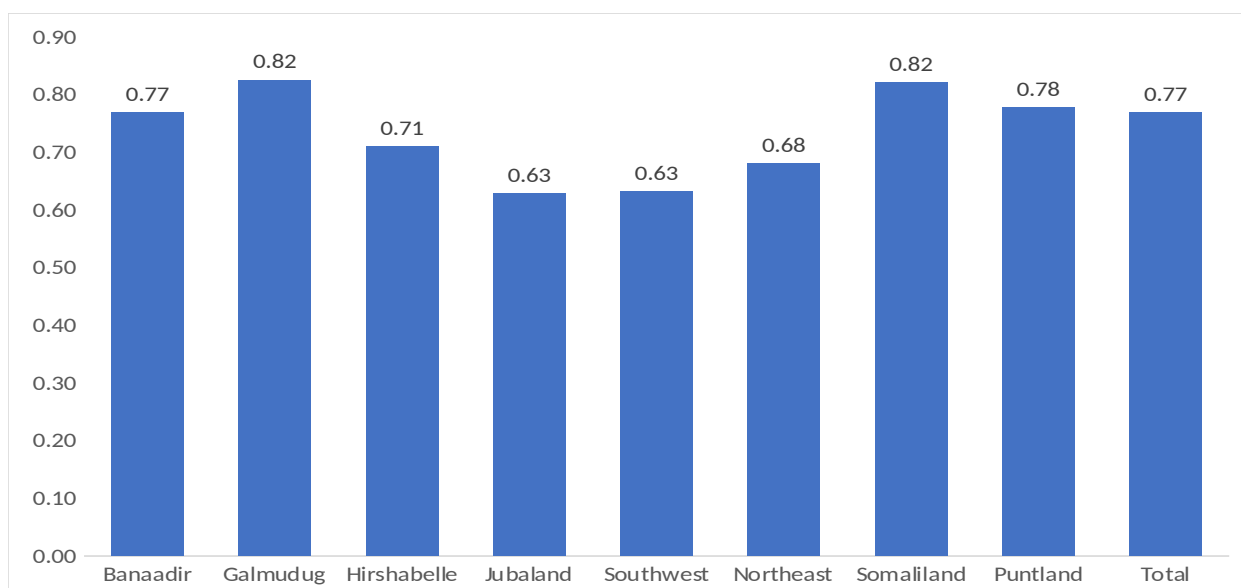


6. Secondary Gender party index (GPI)

State	GPI
Banaadir	0.77
Galmudug	0.82
Hirshabelle	0.71
Jubaland	0.63
Southwest	0.63
Northeast	0.68
Somaliland	0.82
Puntland	0.78
Total	0.77

This table shows the Gender Parity Index for secondary education, with an overall value of 0.77, indicating greater gender disparity than at primary level. Jubaland and Southwest both show 0.63 GPI, meaning females have only 63% of the enrollment rate of males, highlighting significant gender equity challenges in secondary education.

Chart

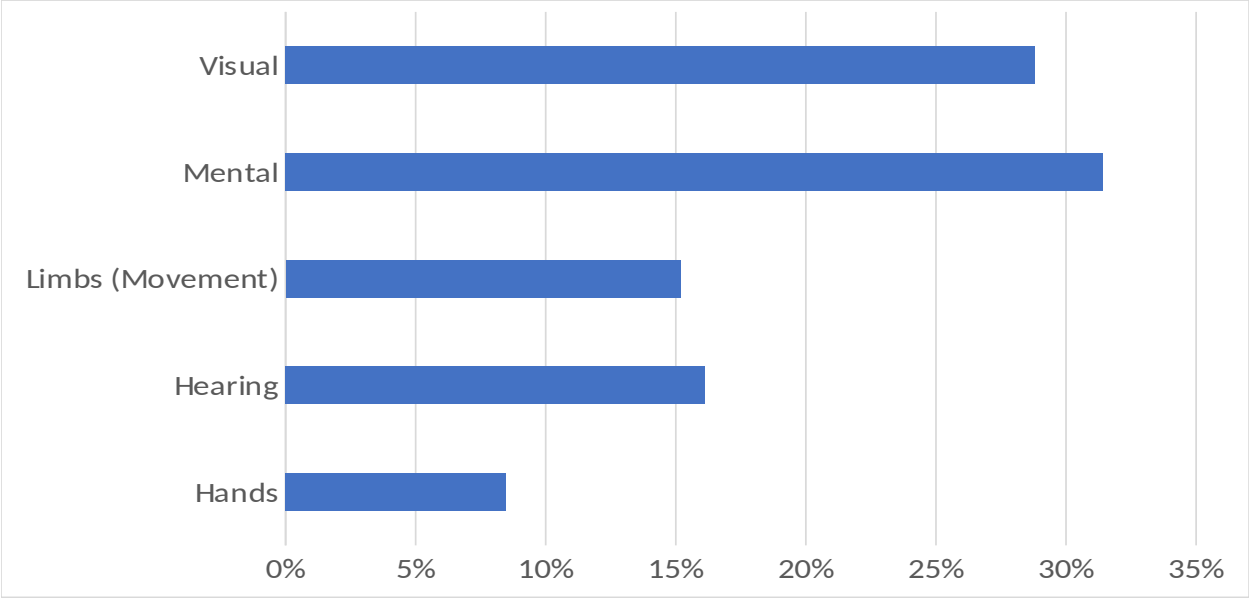


7. Secondary students with special need

State	Hands	Hearing	Limbs (Movement)	Mental	Visual	Total
Banadir	35	102	73	150	127	487
Galmudug	10	5	22	28	38	103
Hirshabelle	7	6	8	18	12	51
Jubaland	13	14	12	29	39	107
Southwest	15	26	29	75	55	200
Northeast	1	1	1		4	7
Grand Total	81	154	145	300	275	955
Percent	8%	16%	15%	31%	29%	100%

This table categorizes secondary students with special needs by disability type. Mental disabilities remain the largest group at 31%, followed by visual disabilities at 29% and hearing impairments at 16%. With only 955 secondary students with special needs identified, this suggests either limited inclusive practices at secondary level or underidentification of students requiring support services.

Chart



CHAPTER 5: ACCELERATED BASIC EDUCATION (ABE)

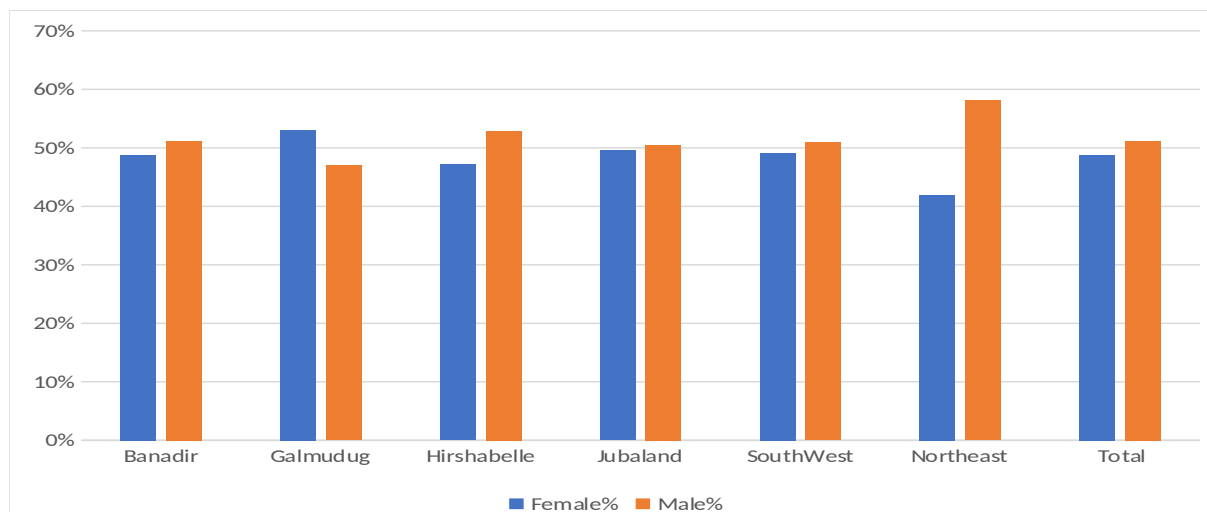
1. ABE Enrolment

ABE Enrolment by sex

State	Female	Female%	Male	Male%	Total
Banadir	7306	49%	7671	51%	14977
Galmudug	1831	53%	1624	47%	3455
Hirshabelle	9856	47%	11047	53%	20903
Jubaland	7301	50%	7436	50%	14737
SouthWest	19571	49%	20283	51%	39854
Northeast	217	42%	301	58%	518
Total	46082	49%	48362	51%	94444

This table shows gender distribution in Accelerated Basic Education enrollment. The overall split is nearly equal at 49% female and 51% male, showing more balanced gender participation in ABE compared to formal primary education. This may reflect that ABE programs are attracting learners who were previously out of school.

Chart



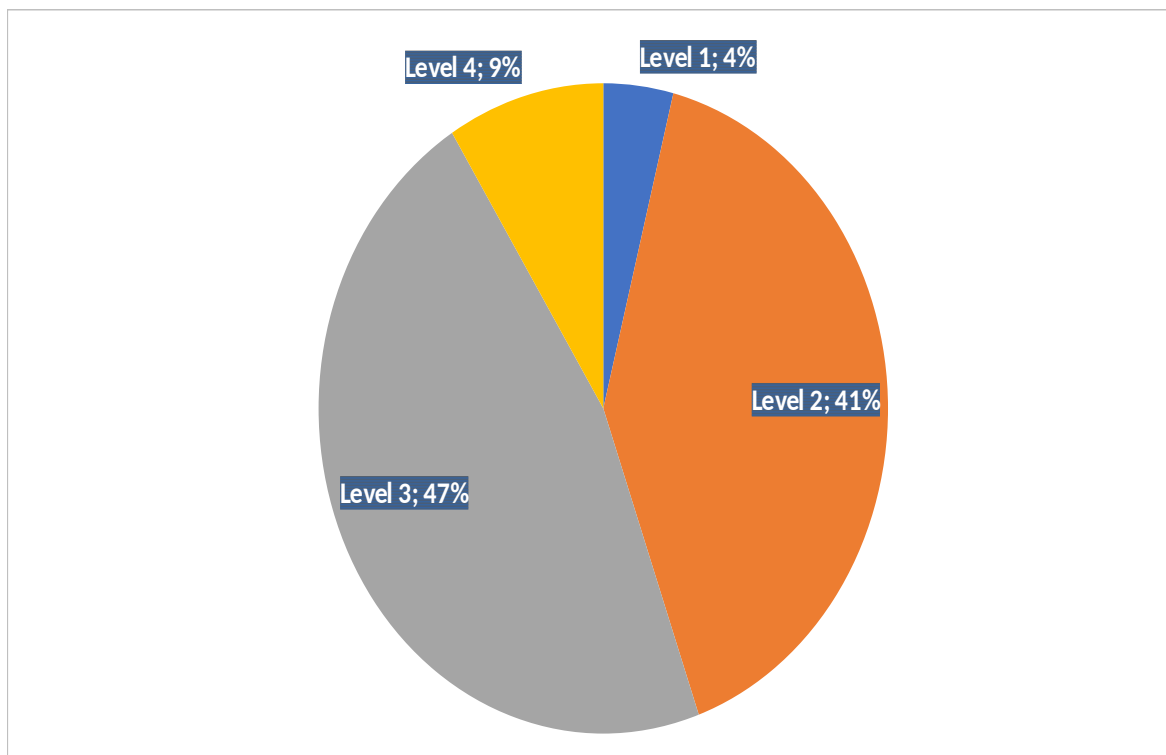
2. ABE Enrolment by Level

State	Level 1	Level 2	Level 3	Level 4	Total
Banadir	96	5355	7746	1780	14977
Galmudug	0	18	1439	1998	3455
Hirshabelle	740	9993	9828	342	20903
Jubaland	0	7446	6134	1157	14737
Southwest	2553	15447	19116	2738	39854
Northeast	88	106	151	173	518
Total	3477	38365	44414	8188	94444

Percent	4%	41%	47%	9%	100%
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This table presents ABE enrollment by level of attainment, with Level 3 enrolling the largest proportion at 47% and Level 4 the smallest at 9%. The distribution shows that most ABE learners are at intermediate levels, suggesting these programs serve learners with some prior learning experience rather than complete beginners.

Chart



TEACHERS AND EDUCATION WORKFORCE

Quality indicators of basic education

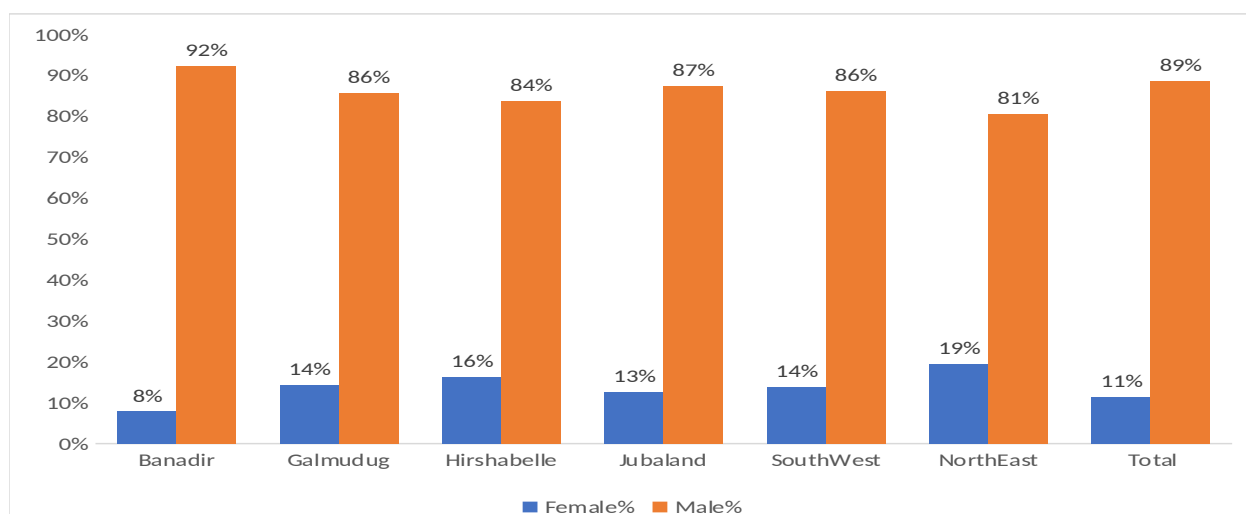
1. Teachers by sex

States	Female	Female%	Male	Male%	Total
Banadir	782	8%	9205	92%	9987
Galmudug	345	14%	2078	86%	2423
Hirshabelle	427	16%	2215	84%	2642
Jubaland	416	13%	2887	87%	3303
Southwest	587	14%	3647	86%	4234
Northeast	49	19%	203	81%	252

Total	2606	11%	20235	89%	22841
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This table shows the gender composition of the teaching workforce. Only 11% of teachers are female while 89% are male, indicating severe gender imbalance in the teaching profession. The highest female representation is in the Northeast at 19%, while Banadir has only 8%, showing regional variations in teacher gender composition.

1. Chart: Teachers by sex

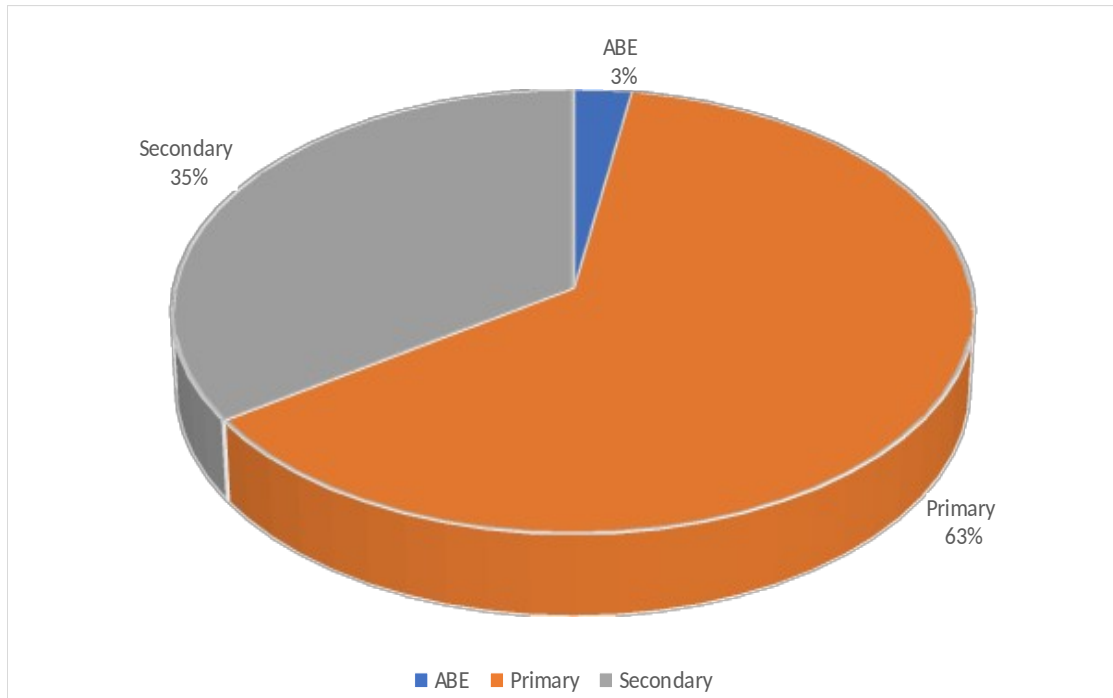


2. Teachers by type

State	ABE	Primary	Secondary	Total
Banadir	90	4998	4899	9987
Galmudug	17	1753	653	2423
Hirshabelle	99	1922	621	2642
Jubaland	219	2506	578	3303
Southwest	161	2989	1084	4234
Northeast	0	188	64	252
Total	587	14355	7899	22841
Percent	3%	63%	35%	100%

This table categorizes teachers by education level (ABE, Primary, Secondary). The majority of teachers (63%) teach at primary level, 35% at secondary level, and only 3% at ABE level, reflecting the distribution of schools and students across these levels. This shows a relatively balanced teaching workforce distribution corresponding to enrollment needs.

1. Chart: Teachers by type

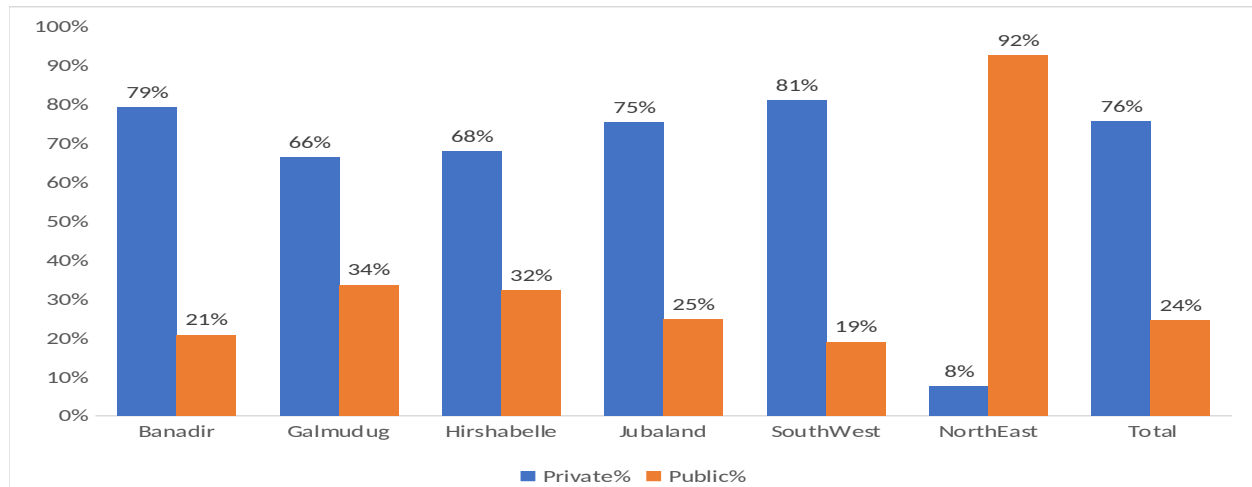


2. Teachers by Authority

States	Private	Private%	Public	Public%	Total
Banadir	7917	79%	2070	21%	9987
Galmudug	1609	66%	814	34%	2423
Hirshabelle	1792	68%	850	32%	2642
Jubaland	2486	75%	817	25%	3303
Southwest	3432	81%	802	19%	4234
Northeast	19	8%	233	92%	252
Total	17255	76%	5586	24%	22841

This table breaks down the teaching workforce by school type (public vs. private). 76% of teachers work in private schools while 24% work in public schools, reflecting the dominance of private schools in enrollment. This high dependence on private school teachers may raise concerns about teacher quality and standardization across the system.

1. Chart Teachers by Authority



2. % of Qualified teachers

State	Qualified teachers	Qualified %	Non-qualified teachers	% of non-qualified	Total
Banadir	6907	69%	3080	31%	9987
Galmudug	1292	53%	1131	47%	2423
Hirshabelle	1821	69%	821	31%	2642
Jubaland	1813	55%	1490	45%	3303
SouthWest	2678	63%	1556	37%	4234
NorthEast	113	45%	139	55%	252
Total	14624	64%	8217	36%	22841

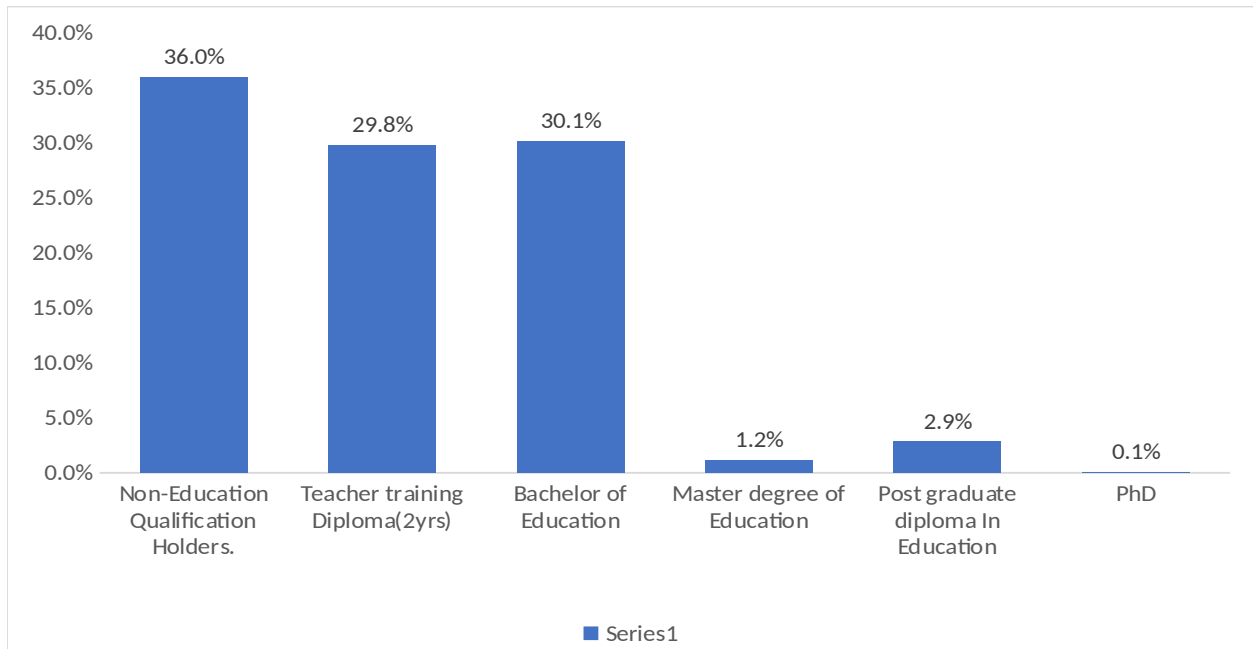
This table shows that 64% of teachers are qualified while 36% are non-qualified. Qualifications vary significantly by state, from 53% in Galmudug to 69% in Banadir and Hirshabelle. The substantial proportion of non-qualified teachers (36%) raises concerns about education quality and the need for teacher professional development and certification programs.

1. Teachers with Education qualification

States	Non-Education Qualification Holders.	Teacher training Diploma(2yrs)	Bachelor of Education	Master degree of Education	Post graduate diploma In Education	PhD	Total
Banadir	3080	2573	3992	163	170	9	9987
ABE	31	24	30	1	4	0	90
Primary	1947	1355	1560	45	86	5	4998
Secondary	1102	1194	2402	117	80	4	4899
Galmudug	1131	678	557	13	41	3	2423
ABE	1	9	1		6		17
Primary	918	513	282	10	29	1	1753
Secondary	212	156	274	3	6	2	653
Hirshabelle	821	890	697	29	203	2	2642
ABE	57	16	20	1	5		99
Primary	651	673	421	16	159	2	1922
Secondary	113	201	256	12	39		621
Jubaland	1490	1103	599	31	77	3	3303
ABE	62	106	41		10		219
Primary	1251	793	382	22	55	3	2506
Secondary	177	204	176	9	12		578
Southwest	1556	1505	988	25	159	1	4234
ABE	42	75	31	1	12		161
Primary	1248	1076	543	8	113	1	2989
Secondary	266	354	414	16	34		1084
Northeast	139	55	51	3	4		252
Primary	114	36	33	1	4		188
Secondary	24	19	18	2	1		64
Total	8217	6804	6884	264	654	18	22841
Percent	36.0%	29.8%	30.1%	1.2%	2.9%	0.1%	100%

This table provides detailed breakdown of teacher qualifications. 30.1% hold Bachelor of Education degrees, 29.8% have teacher training diplomas, and 36% have non-education qualifications. Only 1.2% hold Master's degrees and 0.1% have PhDs, indicating limited advanced teacher qualifications in the system.

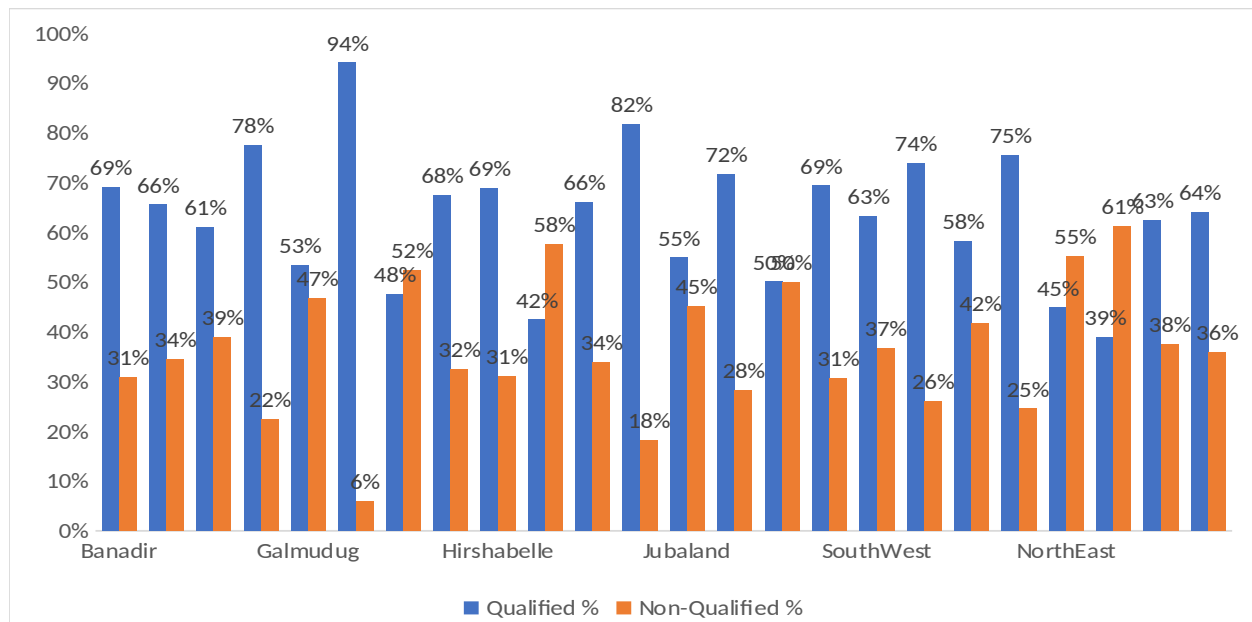
1. Chart: Teachers with Education qualification



2. Qualified teachers by type and levels

State	Type	Qualified	Qualified %	Non-qualified	Non-Qualified %	Total
Banadir		6907	69%	3080	31%	9987
	ABE School	59	66%	31	34%	90
	Primary School	3051	61%	1947	39%	4998
	Secondary School	3797	78%	1102	22%	4899
Galmudug		1292	53%	1131	47%	2423
	ABE School	16	94%	1	6%	17
	Primary School	835	48%	918	52%	1753
	Secondary School	441	68%	212	32%	653
Hirshabelle		1821	69%	821	31%	2642
	ABE School	42	42%	57	58%	99
	Primary School	1271	66%	651	34%	1922
	Secondary School	508	82%	113	18%	621
Jubaland		1813	55%	1490	45%	3303
	ABE School	157	72%	62	28%	219
	Primary School	1255	50%	1251	50%	2506
	Secondary School	401	69%	177	31%	578
Southwest		2678	63%	1556	37%	4234
	ABE School	119	74%	42	26%	161
	Primary School	1741	58%	1248	42%	2989
	Secondary School	818	75%	266	25%	1084
Northeast		113	45%	139	55%	252
	Primary School	73	39%	115	61%	188
	Secondary School	40	63%	24	38%	64
	Grand Total	14624	64%	8217	36%	22841

1. Chart Qualified teachers by type and levels



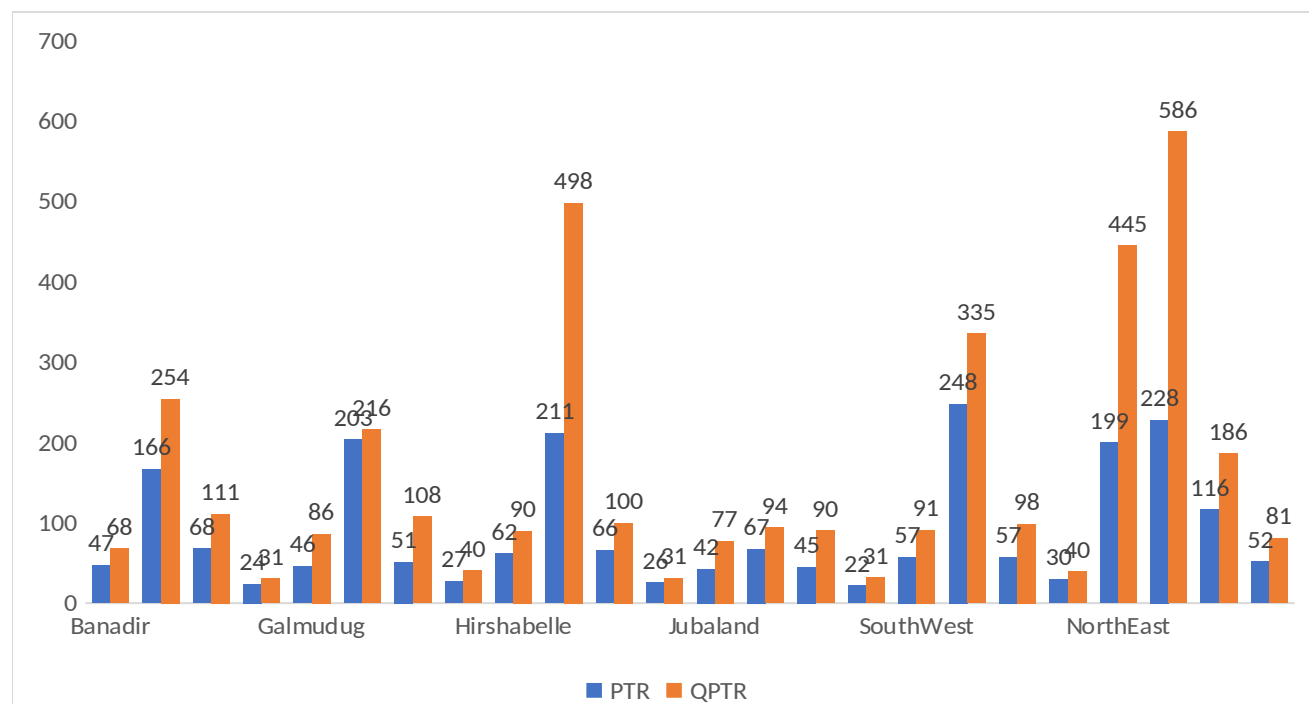
2. Pupil Teacher and Qualified Teacher Ratios (PTR/QPTR)

State	Type	Enrolment	Qualified	Non-qualified	Total	PTR	QPTR
Banadir		469554	6907	3080	9987	47	68
	ABE School	14977	59	31	90	166	254
	Primary	338289	3051	1947	4998	68	111
	Secondary School	116288	3797	1102	4899	24	31
Galmudug		111150	1292	1131	2423	46	86
	ABE School	3455	16	1	17	203	216
	Primary School	89926	835	918	1753	51	108
	Secondary School	17769	441	212	653	27	40
Hirshabelle		163391	1821	821	2642	62	90
	ABE School	20903	42	57	99	211	498
	Primary School	126559	1271	651	1922	66	100
	Secondary School	15929	508	113	621	26	31
Jubaland		140157	1813	1490	3303	42	77
	ABE School	14737	157	62	219	67	94
	Primary School	112821	1255	1251	2506	45	90
	Secondary	12599	401	177	578	22	31

	School						
SouthWest		243193	2678	1556	4234	57	91
	ABE School	39854	119	42	161	248	335
	Primary School	171021	1741	1248	2989	57	98
	Secondary School	32318	818	266	1084	30	40
NorthEast		50229	113	139	252	199	445
	Primary School	42795	73	115	188	228	586
	Secondary School	7434	40	24	64	116	186
	Total	1177674	14624	8217	22841	52	81

This table presents two key indicators: Pupil-Teacher Ratio (PTR) and Qualified Pupil-Teacher Ratio (QPTR). The overall PTR is 52 students per teacher while QPTR is 81 students per qualified teacher, indicating that average class sizes become much larger when considering only qualified instructors. Secondary schools show better ratios (24 PTR, 31 QPTR) than primary schools.

1. Chart: Pupil Teacher and Qualified Teacher Ratios (PTR/QPTR)



2. Teacher salary

SCHOOL

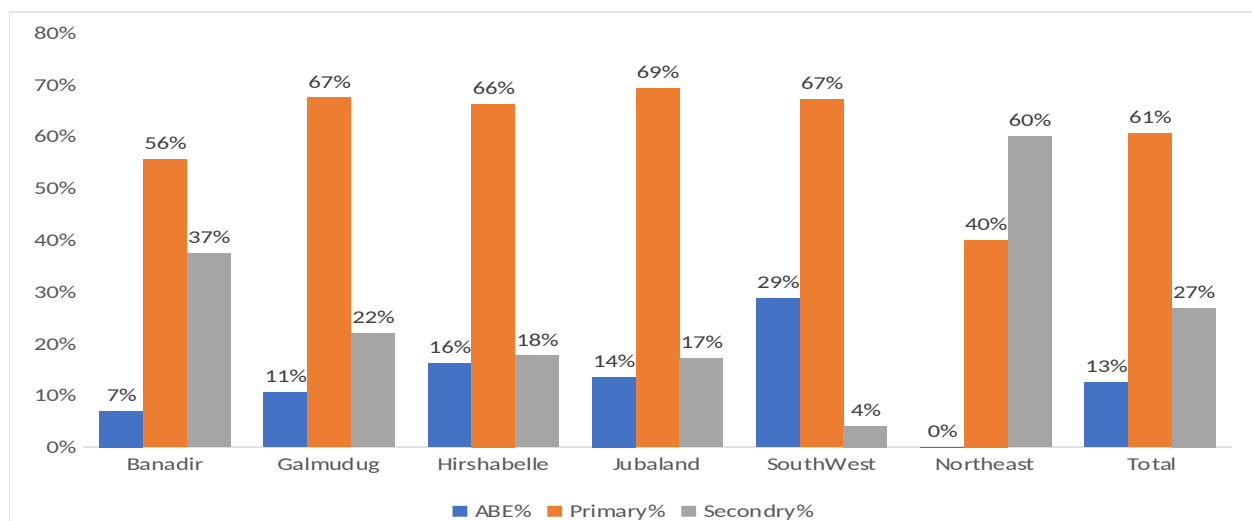
INFRASTRUCTURE

1. Schools by type

State	ABE	ABE%	Primary	Primary %	Secondary	Secondary%	Total
Banadir	99	7%	789	56%	531	37%	1419
Galmudug	54	11%	344	67%	112	22%	510
Hirshabelle	106	16%	436	66%	116	18%	658
Jubaland	56	14%	287	69%	71	17%	414
Southwest	198	29%	463	67%	28	4%	689
Northeast	0	0%	160	40%	240	60%	400
Total	513	13%	2479	61%	1098	27%	4090

This table shows the distribution of schools by type. Primary schools represent 61% of all schools, secondary schools 27%, and ABE centers 13%. The prevalence of primary schools reflects the education system's foundation, though the relatively low percentage of secondary schools may indicate limited capacity for secondary expansion.

Chart



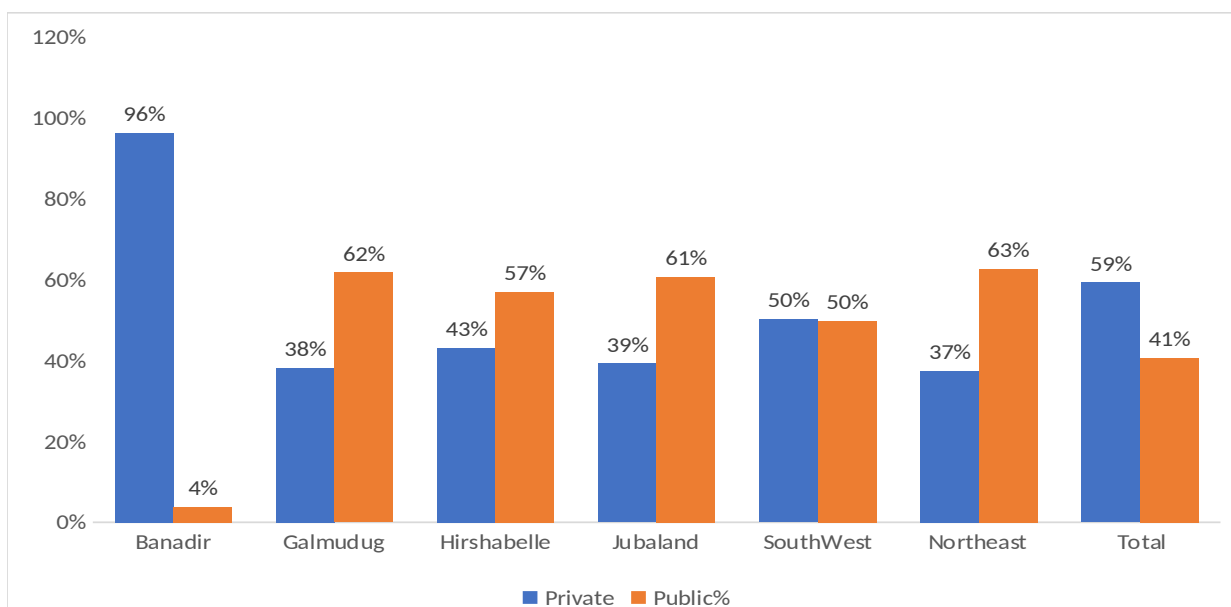
2. School Authority

State	Private	Private	Public	Public%	Total
Banadir	1366	96%	53	4%	1419

Galmudug	213	38%	344	62%	557
Hirshabelle	290	43%	383	57%	673
Jubaland	176	39%	272	61%	448
Southwest	480	50%	476	50%	956
Northeast	77	37%	129	63%	206
Total	2543	59%	1743	41%	4286

This table categorizes schools by ownership type. 59% of schools are private while 41% are public, showing significant private sector involvement. The variation is substantial across states, with Banadir having 96% private schools while Northeast has only 37%, indicating different educational governance structures by region.

Chart



3. School Average size

State	Schools			Enrolment			School average size		
	ABE	Primary	Secondary	ABE	Primary	Secondary	ABE	Primary	Secondary
Banadir	99	789	531	14977	338289	116288	151	429	219
Galmudug	54	344	112	34553	89926	17769	64	261	159
Hirshabelle	106	436	116	20903	126559	15929	197	290	137
Jubaland	56	287	71	14737	112821	12599	263	393	177
Southwest	198	463	240	3985	171021	32318	201	369	135

				4					
Northeast	0	160	28	0	42795	7434	0	267	266
Total	513	2479	1070	9444 4	880893	202337	184	355	189

This table presents the average number of students per school by type. Primary schools average 355 students, secondary schools 189 students, and ABE centers 184 students. These averages suggest relatively large school sizes, though Southwest primary schools average 369 students while the Northeast secondary schools only average 266, showing regional variation.

Chart

